

**Garland Independent School District**  
**Walnut Glen Academy For Excellence**  
**2023-2024 Goals/Performance Objectives/Strategies**

**Board Approval Date:** October 24, 2023  
**Public Presentation Date:** October 25, 2023

# Mission Statement

The mission of Walnut Glen Academy for Excellence is to provide an exceptional education for our diverse academically gifted, artistically and musically talented, and regular education students by teaming with parents, teachers, and community members to present innovative learning opportunities for all.

We strive to help students become strong academic and creative thinkers so they can better face future challenges and become successful, responsible members of a world society. We aim to establish an atmosphere in which students possessing a wide range of abilities understand that everyone has the potential to become a leader.

## Vision

The vision of Walnut Glen Academy is to maintain high academic standards, thus equipping students with the necessary tools to become life-long learners, responsible citizens, and productive community members.

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# Goals

**Goal 1:** Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

**Performance Objective 1:** Percent of students in grade 3-5 demonstrating early literacy as measured by meets grade level performance on STAAR Reading, will increase to 72 (for all 4 points) from 44 (target) for Domain 3.

**Evaluation Data Sources:** STAAR spring administration testing data file (accountability subset)

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Teachers will utilize small group instruction daily to target specific learning gaps and targeted SEs.	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Teachers will utilize iReady to target enrichment activities to promote G/T and magnet student growth.	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Teachers will utilize mClass to progress monitor students and provide small group and individualized instruction. <b>Strategy's Expected Result/Impact:</b> increased reading scores and skills <b>Staff Responsible for Monitoring:</b> Thomason and Brown  <b>Title I:</b> 2.4, 2.5, 2.6 <b>- TEA Priorities:</b> Build a foundation of reading and math <b>- ESF Levers:</b> Lever 5: Effective Instruction <b>Problem Statements:</b> Student Learning 1 <b>Funding Sources:</b> Easels for classrooms - 6300 Supplies and Materials- Title I Funds - \$1,000	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Teachers will create interactive vocabulary walls and displays for students to interact with their learning in whole group format.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased literacy</p> <p><b>Staff Responsible for Monitoring:</b> Administrators</p> <p><b>Title I:</b> 2.4, 2.5, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Problem Statements:</b> Student Learning 1</p> <p><b>Funding Sources:</b> Die cut/curriculum producing program aligned to the TEKS - 6300 Supplies and Materials- Title I Funds - \$5,000</p>	Formative			Summative
	Nov	Feb	Apr	June
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				





**Performance Objective 1 Problem Statements:**

Student Learning
<p><b>Problem Statement 1:</b> Only 2 of our 6 grade levels have over half of their students scoring above the 80% in Reading MAP. <b>Root Cause:</b> Adapting to and learning to use/apply the new reading curriculum. There were not as many differentiated supports within the reading curriculum to serve all of the subgroups (specifically EBs and GT students) on our campus.</p>

**Goal 1:** Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

**Performance Objective 2:** Percent of ELL students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will remain at 45 for Domain 3.

**Evaluation Data Sources:** TELPAS spring administration testing data file (only students with progress measure; accountability subset)

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Students will practice reading, speaking, listening and writing in class and in online programs as demonstrated through specific activities on lesson plans.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased ratings on TELPAS</p> <p><b>Staff Responsible for Monitoring:</b> administrators</p> <p><b>Title I:</b> 2.4, 2.6</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p> <p><b>Problem Statements:</b> Student Learning 1</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> The campus will provide a print-rich environment, including labels in English and Spanish, word walls, and pictures to support emerging bilingual students.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased proficiency on TELPAS</p> <p><b>Staff Responsible for Monitoring:</b> Administration</p> <p><b>Title I:</b> 2.4</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Performance Objective 2 Problem Statements:**





**Student Learning**

**Problem Statement 1:** Only 2 of our 6 grade levels have over half of their students scoring above the 80% in Reading MAP. **Root Cause:** Adapting to and learning to use/apply the new reading curriculum. There were not as many differentiated supports within the reading curriculum to serve all of the subgroups (specifically EBs and GT students) on our campus.

**Goal 1:** Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

**Performance Objective 3:** Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 82% to 85% for 2023 to 80% by 2025.

**Evaluation Data Sources:** STAAR spring administration testing data file (accountability subset)





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Students will be provided hands on investigations to create concrete to abstract connections to the TEKS.  <b>Strategy's Expected Result/Impact:</b> Increased science STAAR  <b>Staff Responsible for Monitoring:</b> Administrators</p> <p><b>Title I:</b>                      2.4                      - <b>ESF Levers:</b>                      Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> 5th grade students will access online resources with STAAR formatted questions to increase science proficiency.  <b>Strategy's Expected Result/Impact:</b> Increased proficiency on STAAR  <b>Staff Responsible for Monitoring:</b> Administrators</p> <p><b>Title I:</b>                      2.4                      - <b>ESF Levers:</b>                      Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
<p style="text-align: center;">  No Progress                           Accomplished                           Continue/Modify                           Discontinue                 </p>				



**Goal 1:** Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

**Performance Objective 4:** Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grade 3-5 on STAAR Math will increase from 39 (target was 38) to 69 for Domain 3 (full 4 points).

**Evaluation Data Sources:** STAAR spring administration testing data file (first-time testers only; accountability subset)





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Online math programs will be used to enhance small group instruction. ie ST Math and Aleks.  <b>Strategy's Expected Result/Impact:</b> Increased Meets to Masters on STAAR  <b>Staff Responsible for Monitoring:</b> Administrators</p> <p><b>Title I:</b>                      2.4, 2.6                      - <b>TEA Priorities:</b>                      Build a foundation of reading and math                      - <b>ESF Levers:</b>                      Lever 4: High-Quality Instructional Materials and Assessments</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Small group instruction with manipulatives will be provided to students based on their assessment data, anecdotal data, and other measures administered by teachers.  <b>Strategy's Expected Result/Impact:</b> Increased math scores on STAAR  <b>Staff Responsible for Monitoring:</b> Teachers and administrators</p> <p><b>Title I:</b>                      2.4, 2.6                      - <b>TEA Priorities:</b>                      Build a foundation of reading and math                      - <b>ESF Levers:</b>                      Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
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**Goal 1:** Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

**Performance Objective 5:** Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS)] will decrease from 11.75% and will stay below 35% by 2025.

**Evaluation Data Sources:** Review360 Incident Summary Report - total # of exclusionary consequences out of total # of consequences





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Leader in Me program will be implemented campus-wide providing the 7 Habits, goal-setting, and accountability partners.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased learning time through positive behavior and habits</p> <p><b>Staff Responsible for Monitoring:</b> Leadership team</p> <p><b>Title I:</b> 2.4</p> <p>- <b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Campus-wide implementation of the PAWS acronym to support behavior expectation for all students in all common areas.</p> <p><b>Strategy's Expected Result/Impact:</b> Consistent, improved behavior across campus</p> <p><b>Staff Responsible for Monitoring:</b> All staff</p> <p><b>Title I:</b> 2.4</p> <p>- <b>ESF Levers:</b> Lever 3: Positive School Culture</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> The PBIS team will provide expectations for common areas and classrooms, including posters and printables.</p> <p><b>Strategy's Expected Result/Impact:</b> Improved behavior and decreased exclusionary discipline</p> <p><b>Staff Responsible for Monitoring:</b> administration</p> <p><b>Title I:</b> 2.4</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 3: Positive School Culture</p>	Formative			Summative
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**Goal 1:** Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

**Performance Objective 6:** During the 23-24 school year, 100% of our WGA families will be invited to Parent Education opportunities beyond the school day. 80% of parents will rate the event as successful as measured by parent surveys.

**Evaluation Data Sources:** Participation in Parent Education activities

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Families will attend Literacy Night, Science Perot Night, and Multicultural night to support increased involvement and build a community connection.</p> <p><b>Strategy's Expected Result/Impact:</b> Sign in sheets, surveys</p> <p><b>Staff Responsible for Monitoring:</b> All staff</p> <p><b>Title I:</b> 4.2</p> <p><b>- ESF Levers:</b> Lever 3: Positive School Culture</p> <p><b>Problem Statements:</b> Perceptions 1</p> <p><b>Funding Sources:</b> Pay Staff for Literacy Night - 6100 Payroll- Title I Funds - \$1,500, Pay staff for Perot Night and Multicultural Night - 6100 Payroll- Title I Funds - \$2,000, Books for Families/Parent Involvement - 6300 Parent Involvement. Supplies T1 - \$2,000</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Multiple performances (music, PE, orchestra), award ceremonies/Rallies, and events will be offered throughout the year to encourage parent participation and provide opportunities for parents to engage with the school community.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased family engagement</p> <p><b>Staff Responsible for Monitoring:</b> Administrators</p> <p><b>Title I:</b> 4.2</p> <p><b>- ESF Levers:</b> Lever 3: Positive School Culture</p>	Formative			Summative
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**Performance Objective 6 Problem Statements:**





## Perceptions

**Problem Statement 1:** There's a district wide perception that gifted students will grow at the same rate as general ed students. **Root Cause:** There's no proper and official gifted curriculum for Garland ISD GT students.

**Goal 2: Magnet Funding Justification**

**Performance Objective 1:** By June 2024, 100% of our Magnet students will have the opportunity for an enriched academic curriculum.





**Evaluation Data Sources:** High percentage of Masters performance on STAAR assessments.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will be provided with professional development opportunities that focus on differentiation to develop lessons for both magnet and non-magnet students.</p> <p><b>Title I:</b> 2.5</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Feb	Apr	June
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**Goal 2: Magnet Funding Justification**

**Performance Objective 2:** By June 2024, staff will be trained in providing differentiated instruction for non-magnet, magnet, and gifted and talented students.





**Evaluation Data Sources:** Differentiated lesson plans

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Staff will attend differentiation training provided by Region 10.  <b>Strategy's Expected Result/Impact:</b> increased differentiation  <b>Staff Responsible for Monitoring:</b> administration</p> <p><b>Title I:</b>                      2.4, 2.5  <b>- TEA Priorities:</b>                      Build a foundation of reading and math  <b>- ESF Levers:</b>                      Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Feb</b>	<b>Apr</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Teachers will participate in lesson internalization and rehearsal to develop differentiated instructional strategies and lessons.  <b>Strategy's Expected Result/Impact:</b> Increased achievement on STAAR and MAP  <b>Staff Responsible for Monitoring:</b> administration</p> <p><b>Title I:</b>                      2.4  <b>- TEA Priorities:</b>                      Build a foundation of reading and math  <b>- ESF Levers:</b>                      Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	<b>Formative</b>			<b>Summative</b>
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<p style="text-align: center;">  No Progress                           Accomplished                           Continue/Modify                           Discontinue                 </p>				

**Goal 2: Magnet Funding Justification**

**Performance Objective 3:** Students will participate in clubs, activities, and leadership opportunities through the Leader in Me program, Sharpen the Saw activities, and staff sponsored opportunities.

**Evaluation Data Sources:** Surveys

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Sharpen the Saw opportunities will take place twice per semester to provide enrichment opportunities for all students.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased opportunities for extracurricular activities</p> <p><b>Staff Responsible for Monitoring:</b> Teachers</p> <p><b>Title I:</b> 2.5</p> <p>- <b>TEA Priorities:</b> Build a foundation of reading and math</p> <p>- <b>ESF Levers:</b> Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> 5th grade students will attend science camp and 4th grade students will take a field trip to enhance science and social studies knowledge.</p> <p><b>Strategy's Expected Result/Impact:</b> Creating opportunities for real world connections</p> <p><b>Staff Responsible for Monitoring:</b> Teachers</p> <p><b>Title I:</b> 2.4, 2.5</p> <p>- <b>ESF Levers:</b> Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
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