Garland Independent School District

Keeley Elementary School

2023-2024 Goals/Performance Objectives/Strategies

Mission Statement

Keeley Elementary will deliver a quality instructional program for all children,

In a way that:

Focuses on a child-centered philosophy

Sets high expectations for all to achieve

Insists on a well-disciplined student body

Involves parents in the learning process

Teaches self-responsibility

So that every child will have the competence and confidence needed for success in life.

Vision

Every Student, Every Day!

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Goals

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading, will increase from 83% in 2021-22 to 90% by 2025. (SY2023 interim goal = 85%)

Evaluation Data Sources: STAAR spring administration testing data file (accountability subset)

Strategy 1 Details		Reviews			
Strategy 1: Teachers will implement motivational systems to celebrate reading and promote reading for pleasure on the campus using iReady Reading.		**Formative**			**Summative**
Strategy's Expected Result/Impact: iReady Reading progress towards goals each 9 weeks		**Nov**	**Feb**	**Apr**	**June**
Staff Responsible for Monitoring: classroom teachers					
TEA Priorities: Build a foundation of reading and math - **ESF Levers:** Lever 5: Effective Instruction					
Strategy 2 Details		**Reviews**			
Strategy 2: K-1 Classroom teachers will focus on using PA lessons and decodable readers in small groups.		**Formative**			**Summative**
Strategy's Expected Result/Impact: Most students will		**Nov**	**Feb**	**Apr**	**June**
Staff Responsible for Monitoring: classroom teachers, support staff, and campus administration					
0% No Progress	100% Accomplished	➡ Continue/Modify		✖ Discontinue	

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 2: Percent of EB students demonstrating English language acquisition, as measured by earning yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 51.9% in 2021-22 to 80% by 2025. (SY2023 interim goal = 60%)

   Evaluation Data Sources: TELPAS spring administration testing data file (only students with progress measure; accountability subset)

Strategy 1 Details		Reviews			
Strategy 1: Administrators and teachers will ensure that each EB student is provided with linguistic and instructional accommodations as determined by the LPAC.		**Formative**			**Summative**
		Nov	Feb	Apr	June
Strategy's Expected Result/Impact: Progress on TELPAS results Progress on EB student population on 22-23 STAAR Progress on MAP BOY-EOY **Staff Responsible for Monitoring:** LPAC Campus Administration ClassroomTeachers **Title I:** 2.4 - **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 2: Strategic Staffing **Funding Sources:** Software for academic vocabulary - 199 - PIC 25 Bil../ESL State Allotment Funds - $1,368					
0% No Progress	100% Accomplished	→ Continue/Modify		✗ Discontinue	

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 3: Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science, will increase from 37.5 in 2022-23 to 80% by 2025. (SY2022 interim goal = 60%)

   Evaluation Data Sources: STAAR spring administration testing data file (accountability subset)

Strategy 1 Details	Reviews			
Strategy 1: Teach K-5 Science TEKS with fidelity, ensuring hands-on learning is accompanied by a formative assessment to connect the concrete learning to the abstract.. While using grade level appropriate academic vocabulary school wide.	**Formative**			**Summative**
	Nov	**Feb**	**Apr**	**June**
Strategy's Expected Result/Impact: Campus Based Assessments 5th grade STAAR results MAP EOY Science results **Staff Responsible for Monitoring:** Classroom Teachers Campus Administration **Title I:** 2.4 **- TEA Priorities:** Recruit, support, retain teachers and principals **- ESF Levers:** Lever 5: Effective Instruction **Funding Sources:** Software - 199 - PIC 24 State Comp Ed Funds - $3,365				
0% No Progress 100% Accomplished → Continue/Modify ✕ Discontinue				

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 4: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance by the end of grade 4 on STAAR Math, will increase from 58% in 2022-23 to 90% by 2025. (SY2023 interim goal = 75%)

    Evaluation Data Sources: STAAR spring administration testing data file (first-time testers only; accountability subset)

Strategy 1 Details			Reviews		
Strategy 1: Weekly data meetings with Interventionist and/or CST special education teacher and classroom teachers to review student progress and implement data-driven instruction based on iReady Math data. Differentiation of lessons will be done during planning meetings to meet the needs of students at all levels. Use this data to determine reteach of skills and small group instruction.			**Formative**		**Summative**
			Nov	**Feb**	**Apr**	**June**

Strategy's Expected Result/Impact: MAP BOY to EOY growth
Campus Based Assessments
STAAR Math Results 3-5
Weekly DOL
    Staff Responsible for Monitoring: Math Teachers
Administration
Interventionist
CST
 	
    TEA Priorities:
Build a foundation of reading and math
 - **ESF Levers:**
Lever 4: High-Quality Instructional Materials and Assessments
    Funding Sources: Software - 199 - PIC 23 SPED State Allotment Funds - $1,275						

0% No Progress	100% Accomplished	→ Continue/Modify	✗ Discontinue		

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers, and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 5: Percent of student management incidents resulting in exclusionary consequences [i.e., In School Suspension (ISS), Out of School Suspension (OSS), and Reassignment Rooms] will decrease from 17.9% in 2021-22 to 15% 2023-24.

Evaluation Data Sources: Review 360 Incident Summary Report - total # of exclusionary consequences out of total # of consequences

Strategy 1 Details		Reviews			
Strategy 1: Campus Behavior Team will meet monthly and review data and revise school-wide behavior expectations.		**Formative**			**Summative**
Strategy's Expected Result/Impact: Review 360 Data Individual daily behavior charts **Staff Responsible for Monitoring:** Campus Staff Campus Administration **Title I:** 2.5 - **TEA Priorities:** Recruit, support, retain teachers and principals - **ESF Levers:** Lever 3: Positive School Culture		**Nov**	**Feb**	**Apr**	**June**

Strategy 2 Details		Reviews			
Strategy 2: Campus counselor will pull grade levels weekly to do additional, targeted SEL Lessons.		**Formative**			**Summative**
Strategy's Expected Result/Impact: Review 360 Data **Staff Responsible for Monitoring:** Counselor Campus Administration **ESF Levers:** Lever 3: Positive School Culture		**Nov**	**Feb**	**Apr**	**June**

0% No Progress	100% Accomplished	→ Continue/Modify	✕ Discontinue