

Garland Independent School District
Hillside Academy For Excellence
2023-2024 Goals/Performance Objectives/Strategies

Mission Statement

Mission Statement

Hillside Academy strives to ensure that every student has the opportunity to reach his/her academic potential and to develop self-control, self-respect, and respect for others in a way that:

- enhances academic abilities and aesthetic talents of all students;
- develops the students' critical thinking and problem solving abilities;
- encourages the students' self-esteem, self-control, and respect for others;
- promotes the students' positive citizenship and responsible behavior so that all students will meet or exceed educational performance standards and all students will demonstrate self-responsibility.

Table of Contents

Mission Statement	2
Goals	4
Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.	4
Goal 2: Magnet Justification	41
Goal 3: Focus on Students, Parents and Community	47

Goals

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 1: Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading will increase from 46.5% in 2023 (campus-75.3%) to 90% , (campus-76.8) in 2025. (SY2024 interim goal=71%; campus SY2024 interim goal=76.8%)

Evaluation Data Sources: STAAR spring administration testing data file (accountability subset)

Strategy 1 Details	Reviews			
<p>Strategy 1: Teach academic vocabulary in context using visuals and application that includes discussion, writing, and illustrating;</p> <p>Strategy's Expected Result/Impact: Increase in the Meets Grade Level performance on the 2023 STAAR Reading.</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will implement motivational systems to celebrate reading on the campus - adults sharing books, student book talks etc. This strategy will target ALL students with an emphasis on AT-RISK and Eco Dis students</p> <p>Strategy's Expected Result/Impact: Increased performance on STAAR Reading.</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
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Strategy 3 Details	Reviews			
<p>Strategy 3: Interventionist, Bilingual aide and classroom teachers will provide small group instruction and materials to Tier 3 and Tier 2 students Monday-Thursday.</p> <p>Strategy's Expected Result/Impact: Improved performance on STAAR overall</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
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Strategy 4 Details	Reviews			
<p>Strategy 4: Teachers, Parents, Families, and Administrators will participate in Family Reading Night in February to encourage reading among families.</p> <p>Strategy's Expected Result/Impact: Improved performance on STAAR overall.</p> <p>Staff Responsible for Monitoring: Teachers, Administrators and Parents</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: - 6300 Parent Involvement. Supplies T1 - \$1,125.50</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Teachers will discuss student growth in biweekly Professional Learning Community (PLC) meetings with action plans to be developed to improve student growth in MAP.</p> <p>Strategy's Expected Result/Impact: Improved performance on STAAR overall.</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Students will utilize additional supplemental materials and manipulatives in completing assignments and projects. This strategy will target ALL students.</p> <p>Strategy's Expected Result/Impact: Increased student performance and product by improving the equitable distribution of digital resources throughout the campus</p> <p>Staff Responsible for Monitoring: Teachers, Administrators, CTA and Librarian</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: - 6300 Supplies and Materials- Title I Funds - \$12,000</p>	Formative			Summative
	Nov	Feb	Apr	June



No Progress



Accomplished



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





Discontinue

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 2: Percent of EB students demonstrating English language acquisition, as measured by yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 39.3% (campus-49.2%) to 76.0%, (campus-80.0%) in 2025. (SY2024 interim goal=58.0%; campus SY2024 interim goal=56.2%)

Evaluation Data Sources: TELPAS spring administration testing data file (only students with progress measure; accountability subset)

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will attend professional development that will aid in ensuring that each EB (Emergent Bilingual) is provided with linguistic and instructional accommodations as determined by the LPAC (i.e. Initial LPAC, Assessment LPAC, Monitoring Intervention LPAC, EOY LPAC). This strategy will target EB students. This work will take place during PLC and grade level meetings.</p> <p>Strategy's Expected Result/Impact: Improved performance on the 2023 TELPAS</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p> <p>Title I: 2.4, 2.6</p>	Formative			Summative
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Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will implement the English Language Proficiency Standards (ELPS) into instruction daily to make content comprehensible and develop academic language ensuring EBs obtain the mastery of required academic content along with language development. This strategy will target EB students and materials to be provided.</p> <p>Strategy's Expected Result/Impact: Improved performance on the 2023 TELPAS</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: - 199 - PIC 25 Bil./ESL State Allotment Funds - \$4,232</p>	Formative			Summative
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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 3: District: Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science will increase from 42.2% in 2023 to 80% in 2025. (SY2024 interim goal=62.0%)

Campus: Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on 5th grade STAAR Science will increase from 50.5% in 2023 to 80% by 2025 (SY2024 interim goal = 53.5%).

Evaluation Data Sources: 2023 STAAR spring results - all students

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will incorporate vocabulary from science in student writing to support vocabulary development as well as deepen content learning. This strategy will target ALL students</p> <p>Strategy's Expected Result/Impact: Improved performance on the 2023 5th grade Science STAAR</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
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Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers, Parents, Families, and Administrators will participate in Family Science and Math night to encourage practicing Science and Math skills among families.</p> <p>Strategy's Expected Result/Impact: Improved performance on 2023 5th grade Science and 3rd-5th Math STAAR</p> <p>Staff Responsible for Monitoring: Teachers, Parents and Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: - 6300 Parent Involvement. Supplies T1 - \$1,125.50</p>	Formative			Summative
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Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will have access to supplies, materials and resources to carry out instruction.</p> <p>Strategy's Expected Result/Impact: Improved performance on 2023 5th grade Science and 3rd-5th Math STAAR</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: - 199 - PIC 24 State Comp Ed Funds - \$4,086</p>	Formative			Summative
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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 4: District: Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra I EOC will increase from 40.6% in 2022 to 90.0% in 2025. (SY2024 interim goal=68.5)

Campus: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance on STAAR Math, will increase from 3rd-65.9%, 4th-72.3% and 5th-53% to 74.7% by 2025. (SY2024 interim goals = 69.5%, 75.9%, and 78.3% respectively).

Evaluation Data Sources: 2023 STAAR spring results - all students)

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will teach academic vocabulary in context through hands-on experiences, visuals, and application that includes discussion, writing, and illustrating. This strategy will target ALL students but with emphasis on SPED students. Strategy's Expected Result/Impact: Improved performance overall on the 2023 Math STAAR Staff Responsible for Monitoring: Teachers and Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
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Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will incorporate time for Fact fluency practice to aid in problem solving. Strategy's Expected Result/Impact: Improved performance overall on the 2023 Math STAAR. Staff Responsible for Monitoring: Teachers and Administrators</p>	Formative			Summative
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	Nov	Feb	Apr	June



No Progress



Accomplished



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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 5: Percent of SPED students demonstrating on grade level reading skills as measured by Approaches Performance Level on 3rd grade STAAR Reading will increase from 43% to 70% in 2026 (SY2024 interim goal=50%).





Evaluation Data Sources: 2023 STAAR Spring Results

Strategy 1 Details	Reviews			
<p>Strategy 1: Classroom, intervention, CBSE, ESL and ABC teachers will collaborate on strategies to work successfully with shared students. This strategy will target SPED students. Materials to be provided.</p> <p>Strategy's Expected Result/Impact: Increased number of SPED students passing the 3rd-5th grade Reading STAAR.</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p> <p>Title I: 2.4, 2.5</p> <p>Funding Sources: - 199 - PIC 23 SPED State Allotment Funds - \$227</p>	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 6: Student management discipline referrals for African American students will decrease from 23.5% to 3.5% and decrease from 64.7% to 44.7% for Hispanic students. (SY2024 interim goal=20%)

Evaluation Data Sources: Review 360 Incidents by Behavior report





Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will implement appropriate behavioral interventions for students based on strategies discussed in staff development to address diversity, building relationships, and working with students from different populations. Strategy's Expected Result/Impact: Fewer discipline referrals for African American and Hispanic students as compared to white students. Staff Responsible for Monitoring: Teachers and Administrators</p>	Formative			Summative
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Strategy 2 Details	Reviews			
<p>Strategy 2: Staff will develop 3-5 school-wide behavior expectations and post throughout school. Strategy's Expected Result/Impact: Fewer discipline referrals for African American and Hispanic students as compared to white students. Staff Responsible for Monitoring: Teachers and Administrators</p>	Formative			Summative
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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 7: Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading will increase from 46.5% in 2023 (campus-75.3%) to 90% , (campus-76.8) in 2025. (SY2024 interim goal=71%; campus SY2024 interim goal=76.8%)

Evaluation Data Sources: STAAR spring administration testing data file (accountability subset)





Strategy 1 Details	Reviews			
<p>Strategy 1: Teach academic vocabulary in context using visuals and application that includes discussion, writing, and illustrating;</p> <p>Strategy's Expected Result/Impact: Increase in the Meets Grade Level performance on the 2023 STAAR Reading.</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
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Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will implement motivational systems to celebrate reading on the campus - adults sharing books, student book talks etc. This strategy will target ALL students with an emphasis on AT-RISK and Eco Dis students</p> <p>Strategy's Expected Result/Impact: Increased performance on STAAR Reading.</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
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Strategy 4 Details	Reviews			
<p>Strategy 4: Teachers, Parents, Families, and Administrators will participate in Family Reading Night in February to encourage reading among families.</p> <p>Strategy's Expected Result/Impact: Improved performance on STAAR overall.</p> <p>Staff Responsible for Monitoring: Teachers, Administrators and Parents</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: - 6300 Parent Involvement. Supplies T1 - \$1,125.50</p>	Formative			Summative
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<p>Strategy 5: Teachers will discuss student growth in biweekly Professional Learning Community (PLC) meetings with action plans to be developed to improve student growth in MAP.</p> <p>Strategy's Expected Result/Impact: Improved performance on STAAR overall.</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
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Strategy 6 Details	Reviews			
<p>Strategy 6: Students will utilize additional supplemental materials and manipulatives in completing assignments and projects. This strategy will target ALL students.</p> <p>Strategy's Expected Result/Impact: Increased student performance and product by improving the equitable distribution of digital resources throughout the campus</p> <p>Staff Responsible for Monitoring: Teachers, Administrators, CTA and Librarian</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: - 6300 Supplies and Materials- Title I Funds - \$12,000</p>	Formative			Summative
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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 8: Percent of EB students demonstrating English language acquisition, as measured by yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 39.3% (campus-49.2%) to 76.0%, (campus-80.0%) in 2025. (SY2024 interim goal=58.0%; campus SY2024 interim goal=56.2%)

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Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will attend professional development that will aid in ensuring that each EB (Emergent Bilingual) is provided with linguistic and instructional accommodations as determined by the LPAC (i.e. Initial LPAC, Assessment LPAC, Monitoring Intervention LPAC, EOY LPAC). This strategy will target EB students. This work will take place during PLC and grade level meetings.</p> <p>Strategy's Expected Result/Impact: Improved performance on the 2023 TELPAS</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p> <p>Title I: 2.4, 2.6</p>	Formative			Summative
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<p>Strategy 2: Teachers will implement the English Language Proficiency Standards (ELPS) into instruction daily to make content comprehensible and develop academic language ensuring EBs obtain the mastery of required academic content along with language development. This strategy will target EB students and materials to be provided.</p> <p>Strategy's Expected Result/Impact: Improved performance on the 2023 TELPAS</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: - 199 - PIC 25 Bil./ESL State Allotment Funds - \$4,232</p>	Formative			Summative
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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 9: District: Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science will increase from 42.2% in 2023 to 80% in 2025. (SY2024 interim goal=62.0%)

Campus: Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on 5th grade STAAR Science will increase from 50.5% in 2023 to 80% by 2025 (SY2024 interim goal = 53.5%).

Evaluation Data Sources: 2023 STAAR spring results - all students

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will incorporate vocabulary from science in student writing to support vocabulary development as well as deepen content learning. This strategy will target ALL students</p> <p>Strategy's Expected Result/Impact: Improved performance on the 2023 5th grade Science STAAR</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
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<p>Strategy 3: Teachers will have access to supplies, materials and resources to carry out instruction.</p> <p>Strategy's Expected Result/Impact: Improved performance on 2023 5th grade Science and 3rd-5th Math STAAR</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: - 199 - PIC 24 State Comp Ed Funds - \$1,000</p>	Formative			Summative
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Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 10: District: Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra I EOC will increase from 40.6% in 2023 to 90.0% in 2025. (SY2024 interim goal=68.5)

Campus: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance on STAAR Math, will increase from 3rd-65.9%, 4th-72.3% and 5th-53% to 74.7% by 2025. (SY2024 interim goals = 69.5%, 75.9%, and 78.3% respectively).

Evaluation Data Sources: 2023 STAAR spring results - all students)

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will teach academic vocabulary in context through hands-on experiences, visuals, and application that includes discussion, writing, and illustrating. This strategy will target ALL students but with emphasis on SPED students. Strategy's Expected Result/Impact: Improved performance overall on the 2023 Math STAAR Staff Responsible for Monitoring: Teachers and Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
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No Progress



Accomplished



Continue/Modify







Discontinue

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 11: Percent of SPED students demonstrating on grade level reading skills as measured by Approaches Performance Level on 3rd grade STAAR Reading will increase from 43% to 70% in 2026 (SY2024 interim goal=50%).





Evaluation Data Sources: 2023 STAAR Spring Results

Strategy 1 Details	Reviews			
<p>Strategy 1: Classroom, intervention, CBSE, ESL and ABC teachers will collaborate on strategies to work successfully with shared students. This strategy will target SPED students. Materials to be provided.</p> <p>Strategy's Expected Result/Impact: Increased number of SPED students passing the 3rd-5th grade Reading STAAR.</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p> <p>Title I: 2.4, 2.5</p> <p>Funding Sources: - 199 - PIC 23 SPED State Allotment Funds - \$437</p>	Formative			Summative
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<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 12: Student management discipline referrals for African American students will decrease from 23.5% to 3.5% and decrease from 64.7% to 44.7% for Hispanic students. (SY2024 interim goal=20%)

Evaluation Data Sources: Review 360 Incidents by Behavior report





Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will implement appropriate behavioral interventions for students based on strategies discussed in staff development to address diversity, building relationships, and working with students from different populations.</p> <p>Strategy's Expected Result/Impact: Fewer discipline referrals for African American and Hispanic students as compared to white students.</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p>	Formative			Summative
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Performance Objective 13: Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading will increase from 46.5% in 2023 (campus-75.3%) to 90% , (campus-76.8) in 2025. (SY2023 interim goal=71%; campus SY2024 interim goal=76.8%)

Evaluation Data Sources: STAAR spring administration testing data file (accountability subset)





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	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will implement motivational systems to celebrate reading on the campus - adults sharing books, student book talks etc. This strategy will target ALL students with an emphasis on AT-RISK and Eco Dis students</p> <p>Strategy's Expected Result/Impact: Increased performance on STAAR Reading.</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Interventionist, Bilingual aide and classroom teachers will provide small group instruction and materials to Tier 3 and Tier 2 students Monday-Thursday.</p> <p>Strategy's Expected Result/Impact: Improved performance on STAAR overall</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: - 199 - PIC 24 State Comp Ed Funds - \$3,440</p>	Formative			Summative
	Nov	Feb	Apr	June

Strategy 4 Details	Reviews			
<p>Strategy 4: Teachers, Parents, Families, and Administrators will participate in Family Reading Night in February to encourage reading among families.</p> <p>Strategy's Expected Result/Impact: Improved performance on STAAR overall.</p> <p>Staff Responsible for Monitoring: Teachers, Administrators and Parents</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: - 6300 Parent Involvement. Supplies T1 - \$1,114.50</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Teachers will discuss student growth in biweekly Professional Learning Community (PLC) meetings with action plans to be developed to improve student growth in MAP.</p> <p>Strategy's Expected Result/Impact: Improved performance on STAAR overall.</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Students will utilize additional supplemental materials and manipulatives in completing assignments and projects. This strategy will target ALL students.</p> <p>Strategy's Expected Result/Impact: Increased student performance and product by improving the equitable distribution of digital resources throughout the campus</p> <p>Staff Responsible for Monitoring: Teachers, Administrators, CTA and Librarian</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: - 6300 Supplies and Materials- Title I Funds - \$9,947.50</p>	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 14: Percent of EB students demonstrating English language acquisition, as measured by yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 39.3% (campus-49.2%) to 76.0%, (campus-80.0%) in 2025. (SY2024 interim goal=58.0%; campus SY2024 interim goal=56.2%)

Evaluation Data Sources: TELPAS spring administration testing data file (only students with progress measure; accountability subset)

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will attend professional development that will aid in ensuring that each EB (Emergent Bilingual) is provided with linguistic and instructional accommodations as determined by the LPAC (i.e. Initial LPAC, Assessment LPAC, Monitoring Intervention LPAC, EOY LPAC). This strategy will target EB students. This work will take place during PLC and grade level meetings.</p> <p>Strategy's Expected Result/Impact: Improved performance on the 2023 TELPAS</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p> <p>Title I: 2.4, 2.6</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will implement the English Language Proficiency Standards (ELPS) into instruction daily to make content comprehensible and develop academic language ensuring EBs obtain the mastery of required academic content along with language development. This strategy will target EB students and materials to be provided.</p> <p>Strategy's Expected Result/Impact: Improved performance on the 2023 TELPAS</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: - 199 - PIC 25 Bil./ESL State Allotment Funds - \$4,410</p>	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 15: District: Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science will increase from 42.2% in 2023 to 80% in 2025. (SY2024 interim goal=62.0%)

Campus: Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on 5th grade STAAR Science will increase from 50.5% in 2023 to 80% by 2025 (SY2024 interim goal = 53.5%).

Evaluation Data Sources: 2023 STAAR spring results - all students

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will incorporate vocabulary from science in student writing to support vocabulary development as well as deepen content learning. This strategy will target ALL students</p> <p>Strategy's Expected Result/Impact: Improved performance on the 2023 5th grade Science STAAR</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers, Parents, Families, and Administrators will participate in Family Science and Math night to encourage practicing Science and Math skills among families.</p> <p>Strategy's Expected Result/Impact: Improved performance on 2023 5th grade Science and 3rd-5th Math STAAR</p> <p>Staff Responsible for Monitoring: Teachers, Parents and Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: - 6300 Parent Involvement. Supplies T1 - \$1,114.50</p>	Formative			Summative
	Nov	Feb	Apr	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will have access to supplies, materials and resources to carry out instruction.</p> <p>Strategy's Expected Result/Impact: Improved performance on 2023 5th grade Science and 3rd-5th Math STAAR</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: - 199 - PIC 24 State Comp Ed Funds - \$1,000</p>	Formative			Summative
	Nov	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 16: District: Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra I EOC will increase from 40.6% in 2023 to 90.0% in 2025. (SY2024 interim goal=68.5)

Campus: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance on STAAR Math, will increase from 3rd-65.9%, 4th-72.3% and 5th-53% to 74.7% by 2025. (SY2023 interim goals = 69.5%, 75.9%, and 78.3% respectively).

Evaluation Data Sources: 2023 STAAR spring results - all students)

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will teach academic vocabulary in context through hands-on experiences, visuals, and application that includes discussion, writing, and illustrating. This strategy will target ALL students but with emphasis on SPED students. Strategy's Expected Result/Impact: Improved performance overall on the 2023 Math STAAR Staff Responsible for Monitoring: Teachers and Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will incorporate time for Fact fluency practice to aid in problem solving. Strategy's Expected Result/Impact: Improved performance overall on the 2023 Math STAAR. Staff Responsible for Monitoring: Teachers and Administrators</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Students will utilize additional supplemental materials and manipulatives in completing assignments and projects. This strategy will target ALL students. Strategy's Expected Result/Impact: Increased student performance and product by improving the equitable distribution of digital resources throughout the campus Staff Responsible for Monitoring: Teachers, Administrators, CTA and Librarian</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: - 6300 Supplies and Materials- Title I Funds - \$9,947.50</p>	Formative			Summative
	Nov	Feb	Apr	June



No Progress



Accomplished



Continue/Modify







Discontinue

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 17: Percent of SPED students demonstrating on grade level reading skills as measured by Approaches Performance Level on 3rd grade STAAR Reading will increase from 43% to 70% in 2026 (SY2024 interim goal=50%).





Evaluation Data Sources: 2023 STAAR Spring Results

Strategy 1 Details	Reviews			
<p>Strategy 1: Classroom, intervention, CBSE, ESL and ABC teachers will collaborate on strategies to work successfully with shared students. This strategy will target SPED students. Materials to be provided.</p> <p>Strategy's Expected Result/Impact: Increased number of SPED students passing the 3rd-5th grade Reading STAAR.</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p> <p>Title I: 2.4, 2.5</p> <p>Funding Sources: - 199 - PIC 23 SPED State Allotment Funds - \$437</p>	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 18: Student management discipline referrals for African American students will decrease from 23.5% to 3.5% and decrease from 64.7% to 44.7% for Hispanic students. (SY2024 interim goal=20%)

Evaluation Data Sources: Review 360 Incidents by Behavior report





Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will implement appropriate behavioral interventions for students based on strategies discussed in staff development to address diversity, building relationships, and working with students from different populations.</p> <p>Strategy's Expected Result/Impact: Fewer discipline referrals for African American and Hispanic students as compared to white students.</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Staff will develop 3-5 school-wide behavior expectations and post throughout school.</p> <p>Strategy's Expected Result/Impact: Fewer discipline referrals for African American and Hispanic students as compared to white students.</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p>	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 19: Percent of students in grade 3 demonstrating early literacy as measured by Meets Grade Level performance on STAAR Reading will increase from 46.5% in 2023 (campus-75.3%) to 90% , (campus-76.8) in 2025. (SY2024 interim goal=71%; campus SY2024 interim goal=76.8%)

Evaluation Data Sources: STAAR spring administration testing data file (accountability subset)





Strategy 1 Details	Reviews			
<p>Strategy 1: Teach academic vocabulary in context using visuals and application that includes discussion, writing, and illustrating;</p> <p>Strategy's Expected Result/Impact: Increase in the Meets Grade Level performance on the 2023 STAAR Reading.</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will implement motivational systems to celebrate reading on the campus - adults sharing books, student book talks etc. This strategy will target ALL students with an emphasis on AT-RISK and Eco Dis students</p> <p>Strategy's Expected Result/Impact: Increased performance on STAAR Reading.</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Interventionist, Bilingual aide and classroom teachers will provide small group instruction and materials to Tier 3 and Tier 2 students Monday-Thursday.</p> <p>Strategy's Expected Result/Impact: Improved performance on STAAR overall</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: - 199 - PIC 24 State Comp Ed Funds - \$3,440</p>	Formative			Summative
	Nov	Feb	Apr	June

Strategy 4 Details	Reviews			
<p>Strategy 4: Teachers, Parents, Families, and Administrators will participate in Family Reading Night in February to encourage reading among families.</p> <p>Strategy's Expected Result/Impact: Improved performance on STAAR overall.</p> <p>Staff Responsible for Monitoring: Teachers, Administrators and Parents</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: - 6300 Parent Involvement. Supplies T1 - \$1,114.50</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Teachers will discuss student growth in biweekly Professional Learning Community (PLC) meetings with action plans to be developed to improve student growth in MAP.</p> <p>Strategy's Expected Result/Impact: Improved performance on STAAR overall.</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Students will utilize additional supplemental materials and manipulatives in completing assignments and projects. This strategy will target ALL students.</p> <p>Strategy's Expected Result/Impact: Increased student performance and product by improving the equitable distribution of digital resources throughout the campus</p> <p>Staff Responsible for Monitoring: Teachers, Administrators, CTA and Librarian</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: - 6300 Supplies and Materials- Title I Funds - \$9,947.50</p>	Formative			Summative
	Nov	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 20: Percent of EB students demonstrating English language acquisition, as measured by yearly progress indicator on the Texas English Language Proficiency Assessment System (TELPAS), will increase from 39.3% (campus-49.2%) to 76.0%, (campus-80.0%) in 2025. (SY2024 interim goal=58.0%; campus SY2024 interim goal=56.2%)

Evaluation Data Sources: TELPAS spring administration testing data file (only students with progress measure; accountability subset)

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will attend professional development that will aid in ensuring that each EB (Emergent Bilingual) is provided with linguistic and instructional accommodations as determined by the LPAC (i.e. Initial LPAC, Assessment LPAC, Monitoring Intervention LPAC, EOY LPAC). This strategy will target EB students. This work will take place during PLC and grade level meetings.</p> <p>Strategy's Expected Result/Impact: Improved performance on the 2023 TELPAS</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p> <p>Title I: 2.4, 2.6</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will implement the English Language Proficiency Standards (ELPS) into instruction daily to make content comprehensible and develop academic language ensuring EBs obtain the mastery of required academic content along with language development. This strategy will target EB students and materials to be provided.</p> <p>Strategy's Expected Result/Impact: Improved performance on the 2023 TELPAS</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: - 199 - PIC 25 Bil./ESL State Allotment Funds - \$4,410</p>	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 21: District: Percent of students in grade 8 demonstrating scientific understanding as measured by Meets Grade Level performance on STAAR Science will increase from 42.2% in 2023 to 80% in 2025. (SY2023 interim goal=62.0%)

Campus: Percent of students in grade 5 demonstrating scientific understanding as measured by Meets Grade Level performance on 5th grade STAAR Science will increase from 50.5% in 2023 to 80% by 2025 (SY2024 interim goal = 53.5%).

Evaluation Data Sources: 2023 STAAR spring results - all students

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will incorporate vocabulary from science in student writing to support vocabulary development as well as deepen content learning. This strategy will target ALL students</p> <p>Strategy's Expected Result/Impact: Improved performance on the 2023 5th grade Science STAAR</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers, Parents, Families, and Administrators will participate in Family Science and Math night to encourage practicing Science and Math skills among families.</p> <p>Strategy's Expected Result/Impact: Improved performance on 2023 5th grade Science and 3rd-5th Math STAAR</p> <p>Staff Responsible for Monitoring: Teachers, Parents and Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: - 6300 Parent Involvement. Supplies T1 - \$1,114.50</p>	Formative			Summative
	Nov	Feb	Apr	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Teachers will have access to supplies, materials and resources to carry out instruction.</p> <p>Strategy's Expected Result/Impact: Improved performance on 2023 5th grade Science and 3rd-5th Math STAAR</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: - 199 - PIC 24 State Comp Ed Funds - \$1,000</p>	Formative			Summative
	Nov	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 22: District: Percent of students demonstrating mathematical proficiency as measured by Meets Grade Level performance by the end of grade 9 on STAAR Algebra I EOC will increase from 40.6% in 2023 to 90.0% in 2025. (SY2024 interim goal=68.5)

Campus: Percent of students demonstrating mathematical proficiency, as measured by Meets Grade Level performance on STAAR Math, will increase from 3rd-65.9%, 4th-72.3% and 5th-53% to 74.7% by 2025. (SY2024 interim goals = 69.5%, 75.9%, and 78.3% respectively).

Evaluation Data Sources: 2023 STAAR spring results - all students)

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will teach academic vocabulary in context through hands-on experiences, visuals, and application that includes discussion, writing, and illustrating. This strategy will target ALL students but with emphasis on SPED students. Strategy's Expected Result/Impact: Improved performance overall on the 2023 Math STAAR Staff Responsible for Monitoring: Teachers and Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will incorporate time for Fact fluency practice to aid in problem solving. Strategy's Expected Result/Impact: Improved performance overall on the 2023 Math STAAR. Staff Responsible for Monitoring: Teachers and Administrators</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Students will utilize additional supplemental materials and manipulatives in completing assignments and projects. This strategy will target ALL students. Strategy's Expected Result/Impact: Increased student performance and product by improving the equitable distribution of digital resources throughout the campus Staff Responsible for Monitoring: Teachers, Administrators, CTA and Librarian</p> <p>Title I: 2.4, 2.5, 2.6 Funding Sources: - 6300 Supplies and Materials- Title I Funds - \$9,947.50</p>	Formative			Summative
	Nov	Feb	Apr	June



No Progress



Accomplished



Continue/Modify







Discontinue

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 23: Percent of SPED students demonstrating on grade level reading skills as measured by Approaches Performance Level on 3rd grade STAAR Reading will increase from 43% to 70% in 2026 (SY2024 interim goal=50%).





Evaluation Data Sources: 2023 STAAR Spring Results

Strategy 1 Details	Reviews			
<p>Strategy 1: Classroom, intervention, CBSE, ESL and ABC teachers will collaborate on strategies to work successfully with shared students. This strategy will target SPED students. Materials to be provided.</p> <p>Strategy's Expected Result/Impact: Increased number of SPED students passing the 3rd-5th grade Reading STAAR.</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p> <p>Title I: 2.4, 2.5</p> <p>Funding Sources: - 199 - PIC 23 SPED State Allotment Funds - \$437</p>	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Garland ISD will ensure ALL students graduate prepared for college, careers and life by increasing student performance measures, postsecondary readiness, and graduation rates and decreasing student management incidences.

Performance Objective 24: Student management discipline referrals for African American students will decrease from 23.5% to 3.5% and decrease from 64.7% to 44.7% for Hispanic students. (SY2024 interim goal=20%)

Evaluation Data Sources: Review 360 Incidents by Behavior report

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers will implement appropriate behavioral interventions for students based on strategies discussed in staff development to address diversity, building relationships, and working with students from different populations.</p> <p>Strategy's Expected Result/Impact: Fewer discipline referrals for African American and Hispanic students as compared to white students.</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Staff will develop 3-5 school-wide behavior expectations and post throughout school.</p> <p>Strategy's Expected Result/Impact: Fewer discipline referrals for African American and Hispanic students as compared to white students.</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p>	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 2: Magnet Justification

Performance Objective 1: 100% of Magnet students will utilize enriched classroom and technology tools.

Evaluation Data Sources: STAAR Data 2023

Strategy 1 Details	Reviews			
<p>Strategy 1: Students will utilize technological software programs to reinforce and enrich classroom learning. This strategy will target ALL students</p> <p>Strategy's Expected Result/Impact: Increase the Masters proficiency level for G/T and Magnet students and earn additional STAAR Distinctions</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: - 199 - Magnet Funds - \$15,000</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Students will have supplies and instruments necessary to successfully participate in enriched music and art.</p> <p>Strategy's Expected Result/Impact: Increase the Masters proficiency level for G/T and Magnet students</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: - 199 - Magnet Funds - \$7,500</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: All Magnet students will produce TPSP projects and participate in the TPSP showcase. This strategy will target G/T students.</p> <p>Strategy's Expected Result/Impact: Increase the Masters proficiency level for G/T and Magnet students</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: - 199 - Magnet Funds - \$1,250</p>	Formative			Summative
	Nov	Feb	Apr	June

Strategy 4 Details	Reviews			
Strategy 4: Students will compete in UIL and STEAMposium Strategy's Expected Result/Impact: Increase the Masters proficiency level for G/T and Magnet students Staff Responsible for Monitoring: Teachers and Administrators Title I: 2.4, 2.5, 2.6 Funding Sources: - 199 - Magnet Funds - \$1,250	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5 Details	Reviews			
Strategy 5: Students will have the opportunity to participate in Robotics Strategy's Expected Result/Impact: Increase the Masters proficiency level for G/T and Magnet students Staff Responsible for Monitoring: Teachers, Sponsors, and Administrators Title I: 2.4, 2.5, 2.6 Funding Sources: - 199 - Magnet Funds - \$2,000	Formative			Summative
	Nov	Feb	Apr	June
Strategy 6 Details	Reviews			
Strategy 6: Teachers will participate in professional development to learn new strategies to enrich learning. Strategy's Expected Result/Impact: Increase the Masters proficiency level for G/T and Magnet students Staff Responsible for Monitoring: Teachers and Administrators Title I: 2.4, 2.5, 2.6 Funding Sources: - 199 - Magnet Funds - \$1,000	Formative			Summative
	Nov	Feb	Apr	June
Strategy 7 Details	Reviews			
Strategy 7: Teachers will have access to supplies, materials and instructional resources needed to enrich the learning of students. Strategy's Expected Result/Impact: Increase the Masters proficiency level for G/T and Magnet students Staff Responsible for Monitoring: Teachers and Administrators Title I: 2.4, 2.5, 2.6 Funding Sources: - 199 - Magnet Funds - \$2,000	Formative			Summative
	Nov	Feb	Apr	June



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 2: Magnet Justification

Performance Objective 2: 100% of Magnet students will utilize enriched classroom and technology tools.

Evaluation Data Sources: STAAR Data 2023

Strategy 1 Details	Reviews			
<p>Strategy 1: Students will utilize technological software programs to reinforce and enrich classroom learning. This strategy will target ALL students</p> <p>Strategy's Expected Result/Impact: Increase the Masters proficiency level for G/T and Magnet students and earn additional STAAR Distinctions</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: - 199 - Magnet Funds - \$15,000</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Students will have supplies and instruments necessary to successfully participate in enriched music and art.</p> <p>Strategy's Expected Result/Impact: Increase the Masters proficiency level for G/T and Magnet students</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: - 199 - Magnet Funds - \$7,500</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: All Magnet students will produce TPSP projects and participate in the TPSP showcase. This strategy will target G/T students.</p> <p>Strategy's Expected Result/Impact: Increase the Masters proficiency level for G/T and Magnet students</p> <p>Staff Responsible for Monitoring: Teachers and Administrators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: - 199 - Magnet Funds - \$1,250</p>	Formative			Summative
	Nov	Feb	Apr	June

Strategy 4 Details	Reviews			
<p>Strategy 4: Students will compete in UIL and STEAMposium Strategy's Expected Result/Impact: Increase the Masters proficiency level for G/T and Magnet students Staff Responsible for Monitoring: Teachers and Administrators</p> <p>Title I: 2.4, 2.5, 2.6 Funding Sources: - 199 - Magnet Funds - \$1,250</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Students will have the opportunity to participate in Robotics Strategy's Expected Result/Impact: Increase the Masters proficiency level for G/T and Magnet students Staff Responsible for Monitoring: Teachers, Sponsors, and Administrators</p> <p>Title I: 2.4, 2.5, 2.6 Funding Sources: - 199 - Magnet Funds - \$2,000</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Teachers will participate in professional development to learn new strategies to enrich learning. Strategy's Expected Result/Impact: Increase the Masters proficiency level for G/T and Magnet students Staff Responsible for Monitoring: Teachers and Administrators</p> <p>Title I: 2.4, 2.5, 2.6 Funding Sources: - 199 - Magnet Funds - \$1,000</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 7 Details	Reviews			
<p>Strategy 7: Teachers will have access to supplies, materials and instructional resources needed to enrich the learning of students. Strategy's Expected Result/Impact: Increase the Masters proficiency level for G/T and Magnet students Staff Responsible for Monitoring: Teachers and Administrators</p> <p>Title I: 2.4, 2.5, 2.6 Funding Sources: - 199 - Magnet Funds - \$2,000</p>	Formative			Summative
	Nov	Feb	Apr	June



No Progress



Accomplished



Continue/Modify







Discontinue

Goal 3: Focus on Students, Parents and Community

Performance Objective 1: In the SY2024 Family Engagement Survey, the parents responding that the school provides materials and trainings to help parents work with their children to improve student achievement will increase from 61% to 66%

Evaluation Data Sources: Family Engagement Survey Responses

Strategy 1 Details	Reviews			
<p>Strategy 1: Parents will have opportunities to learn about school performance data, state academic standards, current levels of student achievement, and strategies for supporting student learning at home.</p> <p>Strategy's Expected Result/Impact: Improved performance overall on the 2023 Reading, Math, Science STAAR.</p> <p>Staff Responsible for Monitoring: Teachers, Administrators, and Parents</p> <p>Title I: 2.4, 2.5, 2.6, 4.1, 4.2</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Develop jointly with, and distribute to parents, a written PFE policy that describes how the school will inform parents of the school's participation in the Title I, Part A program, and strategies that the school will use to build the capacity of parents to support campus academic goals. To meet the needs of diverse languages of our parents, families and community members, additional language translation of the policy will be made available at no cost.</p> <p>Strategy's Expected Result/Impact: Improved performance overall on the 2023 Reading, Math, Science STAAR.</p> <p>Staff Responsible for Monitoring: Teachers, Administrators, and Parents</p> <p>Title I: 4.1, 4.2</p>	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Develop jointly with, and distribute to parents, a school-parent compact, which will describe the shared responsibility for learning among staff, families and students. To meet the needs of diverse languages of our parents, families and community members, additional language translation of the policy will be made available at no cost. Families will have an opportunity to review the compact and provide feedback during parent-teacher conferences.</p> <p>Strategy's Expected Result/Impact: Improved performance overall on the 2023 Reading, Math, Science STAAR.</p> <p>Staff Responsible for Monitoring: Teachers, Administrators, and Parents</p> <p>Title I: 2.4, 2.6</p>	Formative			Summative
	Nov	Feb	Apr	June

Strategy 4 Details	Reviews			
<p>Strategy 4: Transition opportunities for Hillside Academy parents, families, and students as kindergartners move from PreK to Kindergarten and students transition from fifth to sixth grade.</p> <p>Strategy's Expected Result/Impact: Students will increased comfort levels and confidence that will lead to successful academic performance.</p> <p>Staff Responsible for Monitoring: Teachers, Administrators, and Parents</p> <p>Title I: 2.6</p>	Formative			Summative
	Nov	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				